



## WHO WE ARE

Right To Read is a 501(c)(3) nonprofit organization that provides no-cost reading intervention and literacy resources to black and hispanic students in kindergarten through third grade who are at risk for reading failure.

Founded in 2020 by a licensed dyslexia therapist and certified academic language therapist, Right To Read's commitment to literacy success is provided through:

- Individualized reading support to meet the needs of each individual student
- Assessments, community partnerships, parent education and teacher mentorship.

**One of the most important predictors of graduating from high school is proficient reading by the end of third grade.**

## WHY WE DO WHAT WE DO

### LEARNING TO READ IS A CIVIL RIGHT

Students reading below a third grade level are associated with incarceration, poverty rates, school drop-out rates and future academic challenges. Only 18% of Black students and 23% of Hispanic students scored at or above a proficient reading level in 2019. (NAEP)

### ACADEMIC FAILURE IS ROOTED IN POOR READING SKILLS

The link between academic failure and delinquency, violence, and crime is welded to reading failure.

### TOO MANY STUDENTS ARE FALLING BEHIND

Children who are not reading on grade level by the end of third grade have a 1 in 8 chance of catching up and are 4x more likely to drop out of school.

### READING SUCCESS BUILDS SELF ESTEEM

Learning to read and mastering that skill transforms a student's self esteem and empowers their desire for personal and academic success.

## HOW YOU CAN HELP

Our success in changing the life path of families on a generational level is made possible with the support of our community. There are many ways you can contribute towards our cause, and every little bit that you commit goes a long way in helping us fulfill our mission. Learn more about how you can get involved and take advantage of the opportunity to do some good.



SCAN TO DONATE



## HELPING READERS TAKE FLIGHT

# Right TO READ



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**RIGHT TO READ**  
**4201 MAIN STREET 200-146**  
**HOUSTON, TX 77002**

**Developing Capable  
and Confident Readers**